

## Pleasant View School

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|---|--|------------------------------|--|-------------------------------|--|
| <b>Grade: Pre Kindergarten II</b>         |  | <b>Bi-weekly Lesson Plan</b> |  | <b>Week of: February 6-10</b> |  |
| <b>Teacher: Ms. Nargis and Ms. Tomiko</b> |  | <b>2011-2012</b>             |  |                               |  |
| <b>Subject</b>                            |  |                              |  |                               |  |
| <b>Reading</b>                            | Read Aloud from Alphatales "A Xylophone for X-Ray Fish." Teacher and student will make a word wall to expand student's vocabulary. Write morning sentences using words that begin with "X". Practice reading.  |                              |  |                               |  |
| <b>Language</b>                           | Letter Recognition "X" - Trace and write from Comprehensive Curriculum. Color 'X' pictures<br>Concept - Short vowels, long vowels, Reading Readiness, Punctuation marks, Beginning Consonants, telling, asking, exclamatory sentences; sight words, rhyming words, compound words. |                              |  |                               |  |
| <b>Math</b>                               | Counting to 100, Counting by 1's, 3's, 5's and 10's, Read Aloud "5 Minute". Concept - Set sorting, Problem solving, Position and Direction, Patterns, plus 4, plus 7, addition, graphs, counting up and back, Ordinal numbers.   |                              |  |                               |  |
| <b>Science</b>                            | Science- "Sunlight Makes Shadows". pg 108 - Science worksheet containing the pictures of different forms of water. * experiment  |                              |  |                               |  |
| <b>Social Studies</b>                     | "Time for Kids" – Measure for Measure. Discussion about measurement.   |                              |  |                               |  |
| <b>Arabic</b>                             | 1st week Letter ( Ha ) Vocabulary : ( Hera – Helal - Hudhud ) (      -      -      )<br>I hope to work and practice with your child for Vocabulary and Arabic Letters test every Friday  |                              |  |                               |  |
| <b>Qur'an</b>                             | Surat Al Kafirun, An Nasr, Al Kawthar, Al Massad   |                              |  |                               |  |
| <b>Islamic Studies</b>                    | Our Religion is Islam p. 5-7 Coloring; Review Five pillars of Islam; Shahadah, Dua-e-Istiftah, Tashahhud memorization, Prayer practice; Islamic Manners, Islamic Stories, Islamic Songs, etc. Please help your child with Shahadah , Dua-e-Istiftah & Tashahhud memorization       |                              |  |                               |  |

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|---|---|------------------------------|--|--------------------------------|--|
| <b>Grade: Pre Kindergarten II</b>         |   | <b>Bi-weekly Lesson Plan</b> |  | <b>Week of: February 13-17</b> |  |
| <b>Teacher: Ms. Nargis and Ms. Tomiko</b> |   | <b>2011-2012</b>             |  |                                |  |
| <b>Subject</b>                            |   |                              |  |                                |  |
| <b>Reading</b>                            | Read Aloud from Alphatales "The Yak Who Yelled Yuck". Teacher and student will make a word wall to expand student's vocabulary. Write morning sentences using words that begin with "Y". Practice reading.  |                              |  |                                |  |
| <b>Language</b>                           | Letter Recognition "Y" - Trace and write from Comprehensive Curriculum. Color 'Y' pictures. Concepts - Short vowels, long vowels, Reading Readiness. Write letter "Y" to complete a word. Beginning sounds, ending sounds, telling, asking and exclamatory sentences; sight words. Rhyming words, Blends, Compound words. |                              |  |                                |  |
| <b>Math</b>                               | Counting to 100, Counting by 1's, 2's, 3's, 5's and 10's, Read Aloud "Go Diego Go". Concepts - Set sorting, Problem solving, Position and Direction, Patterns, plus 4 and 7 addition, graphs, counting up and back ,Ordinal numbers.  |                              |  |                                |  |
| <b>Science</b>                            | Science – "The Sun Gives Us Heat and Light". Pg.107 Science worksheet. * Scientific experiment.   |                              |  |                                |  |
| <b>Social Studies</b>                     | "Time for Kids" – Celebrate U.S. Presidents! Discussion about the Presidents.   |                              |  |                                |  |
| <b>Arabic</b>                             | 2 <sup>nd</sup> week Letter ( Haa) Vocabulary : ( Hesan – Hoot- Haleeb ) (       -       -       )<br>I hope to work and practice with your child for Vocabulary and Arabic Letters test every Friday   |                              |  |                                |  |
| <b>Qur'an</b>                             | Surat Al Kafirun, An Nasr, Al Kawthar, Al Massad  |                              |  |                                |  |
| <b>Islamic Studies</b>                    | Our Religion is Islam p. 5-7 Coloring; Review Five pillars of Islam; Shahadah, Dua-e-Istiftah, Tashahhud memorization, Prayer practice; Islamic Manners, Islamic Stories, Islamic Songs, etc.   |                              |  |                                |  |