

Pleasant View School

Grade: 2		Bi-weekly Lesson Plan			Week of: February 6-10	
Teacher: Stephanie Brown		2011-2012				
Subject/Day	Monday	Tuesday	Wednesday	Thursday	Friday	
Reading	"Dear Mr. Blueberry" Reading and Vocabulary Comprehension test Thursday February 9 Spelling and Vocabulary Test Friday February 10					
Language	Chapter 28 Helping Verbs Chapter 28 Test Tuesday February 7 Chapter 29 Adverbs Writing: Paragraph					
Math	Chapter 7 Money and Chapter 8 Using Money Chapter 7/8 Test Wednesday February 8 Chapter 17 Estimate and Measure Length and Chapter 18 Capacity and Weight					
Science	Chapter 7 Observing Weather					
Social Studies	Unit 5 A World of Many People Map Skills					
Arabic	Feb. Week of (6-10) &(13-17), Lesson 7 Textbook pages (56-62) & Workbook pages (62-71), 1- Reading lesson Section 1 page 56. 2- Writing the lesson (just for Group A) due fri.10th. 3- Dictation on Section 6 page 69 . 4- Memorize Hadeeth on Section 8 page 62. 5- Word translations to be memorized : 6- Test on reading, dictation & word translations on Fri.Feb.10 Th. 7- Test on all materials covered will be on Fri. Feb.17 Th.					

Pleasant View School

Grade: 2		Bi-weekly Lesson Plan			Week of: February 6-10	
Teacher: Stephanie Brown		2011-2012				
Subject/Day	Monday	Tuesday	Wednesday	Thursday	Friday	
Qur'an	Check your child's planner					
Islamic Studies	Unit C Ch.2 Zaid Learned How To Do Wudoo Friday - Test from the chapter					

Grade: 2		Bi-weekly Lesson Plan			Week of Feb 13-17	
Teacher: Stephanie Brown		2011-2012				
Subject/Day	Monday	Tuesday	Wednesday	Thursday	Friday	
Reading	"Cool Ali" Reading and Vocabulary Comprehension test Thursday February 16 Spelling and Vocabulary Test Friday February 17					
Language	Chapter 29 Adverbs Chapter 29 Test Tuesday February 14 Chapter 31 Using nouns and Pronouns Correctly Writing: How To Paragraph					
Math	Chapter 17 Estimate and Measure Length and Chapter 18 Capacity and Weight					
Science	Chapter 7 Observing Weather Chapter 7 Test Tuesday February 14 Chapter 8 Earth and Space					
Social Studies	Unit 5 A World of Many People Unit 5 Test Thursday February 16 Map Skills *** Country Project Due Friday					

Pleasant View School

Grade: 2		Bi-weekly Lesson Plan			Week of Feb 13-17	
Teacher: Stephanie Brown		2011-2012				
Subject/Day	Monday	Tuesday	Wednesday	Thursday	Friday	
Arabic	<p>Feb. Week of (6-10) &(13-17), Lesson 7 Textbook pages (56-62) & Workbook pages (62-71), 1- Reading lesson Section 1 page 56. 2- Writing the lesson (just for Group A) due fri.10th. 3- Dictation on Section 6 page 69 . 4- Memorize Hadeeth on Section 8 page 62. 5- Word translations to be memorized :</p> <p>6- Test on reading, dictation & word translations on Fri.Feb.10 Th. 7- Test on all materials covered will be on Fri. Feb.17 Th.</p>					
Qur'an	Check your child's planner					
Islamic Studies	<p>Unit C Ch.3 Let's Pray</p> <p>Friday - Test from the chapter</p>					

Pleasant View School

Feb 6-10

Spelling Words

1. blue
2. too
3. glue
4. zoo
5. room
6. clue
7. due
8. rooftop
9. true
10. noontime
11. cowboys
12. voices
13. letter
14. sea
15. won't
16. condense
17. thermometer
18. precipitation
19. cumulus
20. stratus
21. degrees
22. pounds
23. ounces
24. evaporate
25. cirrus

Vocabulary Words

1. **details** small bits of information
2. **disappoint** to make someone sad because something expected did not happen
3. **forcibly** strongly; by force
4. **information** facts about a person, place, or thing
5. **oceans** large bodies of salt water where whales and other animals live
6. **stroke** to rub something gently

Feb 13-17

Spelling Words

1. wife
2. wives
3. leaf
4. leaves
5. elf
6. elves
7. shelf
8. shelves
9. life
10. lives
11. rooftop
12. true
13. bone
14. draw
15. whose
16. rotation
17. axis
18. orbit
19. phase
20. planet
21. solar system
22. Jupiter
23. Saturn
24. Mercury
25. Neptune

Vocabulary Words

1. **admired** noticed something and liked it
2. **fussed** showed unhappiness; complained
3. **haze** misty; smoky, or dusty air
4. **mimicked** copied
5. **notice** be aware of
6. **pale** light in color

Teacher's Comments/Reminders:

- The details for the Social Studies project are on the next page. A copy of this information has been sent home with each student last week. Please email me if you have any questions.
- **Testing:** I try to keep the test days the same so students and parents will know what to expect and so students are not studying for many tests at once! Language Arts tests are on Tuesdays, Math tests on Wednesdays, Reading tests on Thursdays and Spelling tests on Fridays. Science/Social Studies tests come up as we finish the chapters/units.
- Please check students' planners for homework assignments. Students who do not turn in homework on time receive a lowered conduct grade and do not receive a treat on Fridays.
- Students who receive U in conduct will receive detention. A notice will be sent home and detention will have to be served the following week.

Pleasant View School

Social Studies Project

1. *You need to obtain a poster board that you design and decorate as a part of this project. Poster layout(worth 40 points):*
 - a. *The center must have a colored and labeled map of the country. It can be printed or hand drawn.*
 - b. *Below the map there must be a colored drawing/picture/image of the country's flag. A description as to the meaning of the colors and/or design of the flag must be included.*
 - c. *Surrounding the map and flag should be informative paragraphs you have written and visuals of the country in the following eight areas:*
 - i. *Geography and well-known landmarks*
 - ii. *Natural resources and agricultural products*
 - iii. *General climate (e.g. avg. temperature, yearly rainfall, seasonal weather)*
 - iv. *Special holidays or events that are celebrated and why*
 - v. *Points of interest (i.e. things visitors would enjoy seeing)*
 - vi. *Foods the country is known for*
 - vii. *Famous people from the country and why they're well-known*
 - viii. *Traditional clothing worn in the country*
2. *You will present a 2 minute presentation to the class on your country. This part of the project is very important. I am looking for students who truly learned from their project. If little to no effort is applied by YOU, then I will be able to tell as I ask you about your country. This part is worth 40 points*

Grading Criteria

1. *Above detailed requirements met; numbers 2 and 3(80 points)*
2. *Turned in on time(5 points)*
3. *Neatness(5 points)*
4. *Creativity(5 points)*
5. *Spelling / Grammar(5 points)*
6. *Extra Credit: Cultural Food Samples / Cultural Clothing /Artifacts*