



PLEASANT VIEW SCHOOL
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From the Principal's Desk:

By: Wesam Salem

As-Salaamu Alaikum,

I had the pleasure of reading an article entitled "Population and Standard of Living" written by Prof. Dr. M.A. Mannan, Founder & Chairman of Social Islamic Bank Ltd in Dhaka, Bangladesh. This article will be published soon in the Encyclopedia of Islamic Economics. Pleasantviewer was granted a special permission to preview the following excerpt entitled "Global Trends in Muslim Population":

Global Trends in Muslim Population

By: Prof Dr. M. A. Mannan

According to the U.S. Census Bureau, the world population figure reached 6.8 billion on July 1, 2009 of which the Muslim Population constitutes around 25% of the total world population. Population in the world is currently growing at a rate of around 1.7% per year against the annual growth of 1.74% growth in the Muslim population.

According to a recent Report, published by Pew Forum on Religion and Public Life, USA, the global Muslim population stands at 1.57 billion, meaning that nearly 1 in 4 people in the world practice Islam. The same Report also presents a portrait of the Muslim world that might surprise some. For instance, Germany has more Muslims than Lebanon, China has more Muslims than Syria, Russia has more Mus-

lims than Jordan and Libya combined, and Ethiopia has nearly as many Muslims as Afghanistan. Islam is the world's second largest religion behind Christianity, which has an estimated 2.1 billion to 2.2 billion followers.

More than 60 percent of the world's Muslims live in Asia. About 20 percent live in the Middle East and North Africa, 15 percent live in Sub-Saharan Africa, 2.4 percent are in Europe and 0.3 percent are in the Americas. While the Middle East and North Africa have fewer Muslims overall than Asia, the region easily claims the most Muslim-majority countries.

The same study identified one-fifth of the world's Muslim population is living in countries where Islam is not the majority religion. About three-quarters of Muslims living as

minorities are concentrated in five countries: India (161 million), Ethiopia (28 million), China (22 million), Russia (16 million) and Tanzania (13 million). Two-thirds of all Muslims live in 10 countries. Six are in Asia (Indonesia, Pakistan, India, Bangladesh, Iran and Turkey), three are in North Africa (Egypt, Algeria and Morocco) and one is in sub-Saharan Africa (Nigeria). Indonesia has the world's largest Muslim population (203 million, or 13 percent of the world's total).

Demographic considerations with regard to Muslim populations may prove to be of vital concern in the next millennium. The West's population is top-heavy, (i.e., there are more elderly people than young people) and that of Muslim popula-

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Medical Corner:

Winter is upon us, and this often times means that kids develop frequent ear infections. In order to understand why and how these occur, as well as the best way to treat them, it is important to become familiar with the basic anatomy and functioning of the middle ear system.

The ear is generally divided into the outer ear, middle ear, and inner ear. When referring to ear infections in kids, we are typically talking about middle ear infections, or otitis me-

dia. The middle ear is a tiny space that not only contains the bones of hearing, but also needs to maintain a pocket or cushion of air within it at all times in order to be well ventilated. Air cannot get in from the outer ear, because the eardrum forms a seal from the outside. Instead, air reaches and ventilates the middle ear space through a tube called the Eustachian tube, which opens through a tiny orifice or hole into the back of the nose. When we

By: Khwaja Asif Ahmed, M.D.

breathe in, most of the air goes down to the lungs, but a tiny percent of the air goes up through the Eustachian tube, into the middle ear space and keeps the ears "open". If, for some reason, the entrance to this tube were to get blocked, then air cannot enter the middle ear and a negative pressure develops, which leads to a vacuum effect, thereby sucking fluid from surrounding tissues that leads to a

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PVS Close Up:

By: Faizan Jalal

Meet Ms. May Lee

Q. What college did you attend?

A. I attended the University of Memphis

Q. What is your favorite subject?

A. My favorite subject is Science because I like to study about humans and animals.

Q. What is your favorite sport?



A. My favorite sport is volleyball because I used to play it in high school.

Q. What is your favorite food?

A. My favorite food is pasta.

Q. Where are you from?

A. I am Hmong and I was born in Memphis, Tennessee. My parents are from Laos and Thailand in Southeast Asia.

Q. Why did you decide to become a teacher?

A. I have always wanted to be a teacher or a nurse. I chose to become a teacher because when I was young my teachers made learning fun and exciting. They also helped me a lot in school. Now that

I am teaching, I want to motivate my students to have fun learning and to be life-long learners.

Q. What are the challenges you encountered as a teacher?

A. To begin with, teaching is challenging because every student learns differently. I had to incorporate multiple learning strategies to secure students' interest.

Q. Why did you want to teach at Pleasant View School?

A. I wanted to be surrounded by people who shared my own faith and love for teaching.

First Annual Winter Camp

PVS held its First Annual Winter Camp from Dec 21st to Dec 31st. The camp was open to PVS and non-PVS students. The participants were offered Quran Tajweed, Islamic Studies, and Art and Crafts classes. They went to Chuck E

Cheese's for a field trip and celebrated the end of the camp with an indoor Moon Walk party where they had lots and lots of fun.



PVS Basketball Panthers

It is basketball season!!!

PVS Panthers' season is in full swing, mash'Allah. The competition is fierce but our boys are in high spirits and working hard to meet this challenge.

We wish them success!!



GO PANTHERS!!!

For information about the game schedule, please visit our website at www.pleasantviewsschool.com.

Young Poets -

Confident

By: Rasmia Abdelghani

Teacher: Ms. Staci Rockwell

Like a tree
I stand fully erect
Confident about I, myself
Like how the leaves fall
We make mistakes
And how we constantly make errors
Just like the breeze of wind
How it forces us back
We fight
We fight for what we love
And how people are like mirrors
How they can only see what's on the outside
Isn't that what matters ?

How we make errors

Judge people
And fight

How our body is like a shield

Protecting us
protecting us from evil
Killing our insides
And showing love on the outside
Just like a mirror .

Winter

By: Zahra Chowdhury

Teacher: Ms. Lindsey Berry

I love Winter
I play snow fight
I make snowmen
Snowmen are cute sometimes.
I love my jacket and my coat
I love playing in the snow

It is fun

I wear my hat and mittens
I love snowmen
I drink hot chocolate
I love my scarf.
I love my boots.

Winter

By: Eman Yousef

Teacher: Ms. Lindsey Berry

I Like to play in the snow
I have a Jacket, I love my jacket
I love my sweater to wear under my jacket
It is fun in winter
It is fun because you get to play in the snow
I love snow
I like my mittens because they are warm
and cozy.

Science Fair 2010

PVS will hold its Annual Science Fair on January 13-15. The schedule of events is as following:

DATE	EVENT
Monday, January 4, 2010	Registration begins
Monday, January 11, 2010	Last day for registration
Tuesday, January 12, 2010	Projects Set up (3:00 – 4:00 p.m.)
Wednesday-Friday January 13-15, 2010	Judging (8:00 am – 3:00pm) (participants should attend)
Monday, January 29, 2010	Award ceremony (2:30 p.m.)

For more information, contact Ms. Rafia Khatun or Mrs. Chandra Smith.

Spelling Bee Winners

Congratulations to our Spelling Bee Winners: Fathima Darboe (Spelling Bee Champion), Samar Hussain(2nd Grade) and Bennett Jibril(1st Grade). Fathima will be representing PVS at the Annual Memphis-Shelby County Spelling Bee Competition February 6, 2010. This year's competition was held Thursday December 10, in the school gym.



Workshops-Grades 6-8

A series of workshops will be held for PVS middle school students this semester, insha'Allah. These workshops are designed to help our students maintain their Islamic identity throughout their academic life. Muslim college/high school students will speak to our students about some of the social challenges they may face in high school. The first workshop is scheduled for January 18, 2010, insha'Allah.



Global Trends in Muslim Population

tions is the opposite. These young populations will reproduce and perpetuate the increase of Muslims on a percentage basis well into the next millennium. The AIDS epidemic has largely skipped Muslim nations. Nevertheless, even if a Muslim majority is coming, it probably will not be soon. It will take about 100 years for the Muslim world to double its percentage from 20% to 40%. Muslims ruled Spain and India for 700+ years and that both have non-Muslim majorities. It took centuries for

the Muslims to become a majority in Egypt. The Muslim population is expected to achieve economic progress and prosperity at least for the following four reasons in the 21st century and beyond, insha'Allah: **First**, the growth of China and India are likely to keep the price of oil high, which should benefit many Muslim countries. **Second**, industrial growth may well move to Muslim countries as wages in China, India, and other non-Muslim countries tend to rise. This wage differential will play an important role in promoting economic growth in Muslim countries i.e.

Medical Corner-

middle ear effusion. This causes hearing to decrease, and can become infected to form pus as well. Kids tend to develop middle ear infections more than adults for a few reasons. The adenoids lie immediately adjacent to the Eustachian tube opening at the back of the nasal cavity, and this tissue can serve as a source of bacteria that enter the tube; the adenoids can also enlarge and cause a physical obstruction to the Eustachian tube. Adenoids are usually absent in adults, but are present and frequently enlarged in children. Secondly, as children get older, the angle between the entrance of the Eustachian tube opening and the middle ear space increases from 15 degrees to 45 degrees, making it much more difficult for bacteria to "climb" into the middle ear space to form an infection. Middle ear infections can usually be treated

with antibiotics. However, some children tend to develop frequent infections that require multiple courses of antibiotics, which is not a desirable situation at such a young age. Other children may not necessarily get infections, but instead may develop persistent middle ear effusions, which adversely affects hearing and can lead to poor performance in school, despite antibiotics. In these categories of children, surgical intervention may be required. Surgery for persistent or frequent middle ear infections involves making an incision in the eardrum using a microscope, and sucking out the fluid from the middle ear space. A ventilating tube is then inserted into the eardrum hole in order to ventilate the middle ear, thereby bypassing any blockage that may be pre-

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cheaper labor costs will attract industry to Muslim countries. **Third**, there are positive signs of recovery and revival of Islamic Civilization in Muslim countries inspired by their sense of history and glorious past. **Last**, but not least, as noted earlier that the relatively younger Muslim population will tend to have a positive impact on economic and social progress in Muslim countries, having a profound positive influence on standard of living of Muslim populations in the 21st century and beyond.

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sent at the level of the Eustachian tube. This surgery is very simple and is done as an outpatient with light anesthesia, and usually takes no more than 10 minutes. The tubes generally stay in the ears for 12-18 months, and they fall out on their own. When this happens, the common sense approach is to observe the child to see if they have outgrown their infections, although it is not uncommon for some children to require multiple sets of tubes. The only precaution that parents have with tubes in place is that they cannot let water get in the ears, and therefore need to use earplugs when kids are swimming or bathing. In short, middle ear effusions are very common in children, but can be treated in a straightforward fashion using antibiotics or surgical placement of ventilating tubes

Did you know.....???

Choice of: Faten Hassouneh

The first man accepted Islam: *Abu-Bakr*
The first woman accepted Islam: *Khadijah bint Khuwaylid*
The first child accepted Islam: *Ali bin abu Talib*
The first servant accepted Islam: *Zayd ibn Harithah*
The first *Ansary*: *Jabir bin Abdullah*
The first Muslim immigrant to *Habasha*: *Hatib bin Amr*
The first Muslim immigrant to *Madinah*: *Mus'ab bin Omair*
The first Muslim immigrant woman to *Madinah*: *Umm Kult-hoom bint Utbah*
The first Muslim to give the oath of allegiance *Bay'at Al/ Laylat Al'aqabah*: *As'ad bin Zurarah*
The first Muslim to give the oath of allegiance *Bay'at Al-Rudwan*: *Abu Sinan Al'asady*

A Wise Man Once Said.....

“Never has anybody revealed his own ignorance more than that person who will begin to speak while another is talking and has not finished what he has to say. A speech has a beginning and an end; do not start to speak in the middle of another speech. A man of judgment, discretion and prudence does not speak until there is an interval of silence.”

From: (*Jawaher Al-Hikmah wal Jamal*)
Gems of Wisdom and Beauty

Pleasant View School

PTO presents

“Healthy Body, Healthy Mind”

The first part of workshop series for parents

(Speaker: Terezie Mosby, Clinical Dietician, St. Jude Children’s Research Hospital)

Saturday, January 23, 2010

at PVS Gymnasium

From 11:00 a.m. - 12:30 p.m.

- Learn about developing our kids’ Healthy eating habits.
- Learn how to pack our kids’ nutritious lunch & snacks
- Learn about the risk of feeding our children unhealthy food and what food to avoid
- Learn how to read food labels
- Learn about cancer causing foods & type pf food that may reduce the risk of cancer later in life.

Refreshments will be served

Child care available: \$5.00 per child

Please RSVP by January 20, 2010 @
901.380.0122

Calendar of Events

January 8

Award Ceremony 2:30 pm

January 13-15

Annual Science Fair

January 18

“High School Challenges” Workshop

February 1

Registration for 2010-2011 school year begins

February 3

Writing Assessment (Grades 5 & 8)

PTO-Lunch with Parents

PVS-PTO will be hosting

Lunch with Parents

Tuesday February 2, 2010

from 11:00am—1:00pm

at the school gymnasium.

We look forward to seeing you there.

The Pleasantviewer

Address comments to:

office@pleasantviewschool.com

Read The Pleasantviewer online at

www.pleasantviewschool.com/newsletter.php



School Phunnies

